Code No. 1/3

				_	Candidates must write the Code on the
D 11 N					Candidates must write the Code on the
Roll No.					title page of the answer-book.

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH (Communicative)

Time allowed: 3 hours Maximum Marks: 80

General Instructions:

(i) The Question paper is divided into four sections:

Section A — Reading 15 marks

Section B — Writing 20 marks

Section C — Grammar 15 marks

Section D — Literature + Value Based Question (25+5)=30 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

8

1. Read the passage given below:

The Perfect Dog

- In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.

- Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his and in the process, he gave me the childhood every kid deserves.
- The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" my sister, who was still-born. "The second time was the day Shaun died."
- 7 Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(Marley and Me by John Grogan)

- 1.1 Based on your reading of the passage, complete the following statements:(a) The dog farm was run by _______.
 - (b) The author did not want an old dog because _____.
 - (c) He fell in love with the dog the moment the latter .

6

- (d) Shaun became so obedient that he _____ until the author allowed him.
- (e) After visiting them, their relatives wanted _____.
- (f) When Shaun died even .
- 1.2 Find words from the passage which mean the same as the following:

2

7

- (a) urgent requests (para 1)
- (b) falling (para 3)
- 2. Read the passage given below:

It's Beginning to Bite

In these trying times, when buying ordinary foodstuff can burn a hole in our pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, a first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides but then, before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide free either. In India, organic food has been growing at 20-22% and the export market is valued at `1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds is sold at a marked-up price since it has more nutritional value because the animals are happy thanks to lilting 24×7 music. We don't know yet of any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialists. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate?

(Adapted from *The Hindustan Times*)

Based on your reading of the passage, complete the statements given below by choosing the correct options from those that follow:

(a)	According to a Stanford University study, organic food in relation to
	conventional food is

- (i) less nutritious
- (ii) more nutritious
- (iii) very conventional
- (iv) as nutritious
- (b) The study will not be welcomed by _____.
 - (i) farmers of conventional food
 - (ii) makers of pesticides
 - (iii) all sectors
 - (iv) exporters of organic food

(c)	We can save some hard cash by								
	(i)	buying organic food							
	(ii)	not buying organic food							
	(iii)	going to the shop							
	(iv)	not buying food with pesticides							
(d)	Musi	c channels are installed in the cowsheds because the							
	(i)	cows give more milk							
	(ii)	milk is sold at a higher price							
	(iii)	milk becomes more pure							
	(iv)	workers become happy							
(e)		In the second paragraph, the author's attitude to the people who eat food sourced from 'happy' animals is that he							
	(i)	is happy with them							
	(ii)	is unhappy with them							
	(iii)	is laughing at them							
	(iv)	wants crops to be grown similarly							
(f)	One	One benefit of organic food is that							
	(i)	(i) it is fashionable to eat							
	(ii)	only rich people can afford it							
	(iii)	it is less contaminated with pesticides							
	(iv)	even poor people can afford it							
(g)	The	word 'contaminated' means							
	(i)	(i) adulterated							
	(ii)	for adults							
	(iii)	containing							
	(iv)	(iv) not healthy							

3. You are Mahender, Sports Captain, St. John's School, Lucknow. Write a notice in 50 – 60 words for the school notice board informing students about an Inter School Hockey match to be played in your school. Invite them to watch and cheer the teams.

3

4. You are Sumit/Sunita, a student of class X. Your father has been transferred to another city resulting in the change of school. You have been attending your new school for a week now. Write a diary entry in 50 – 60 words on your thoughts and feelings about your old school and new school.

3

5. Last year your school appointed a new T.G.T. who came to teach you English in Class 9. You are very impressed with her. Write a description of your T.G.T. (English) in about 100 words. You may use the clues given below:

4

- qualification, college/university
- personality
- attitude towards students
- manner of teaching
- problem solving
- course punctuality
- weak students
- 6. You are a student of biology. You decide to send an email to a friend in U.S.A. asking him/her about the avenues for higher education and career options available there, the possible cost of pursuing a course and living expenses. As Renu/Rohit, write this email in 120 150 words.

5

7.	Incidents of	f picking	g pockets a	nd petty tl	hefts have b	een on the	e rise in	
	public transport systems. As a concerned citizen, write an article in about 120 words to make people aware of this phenomenon, advise exercise of caution and suggest measures that police and citizens could take to curb							
	this menace	e. Give yo	our article a	suitable tit	tle. You are A	Amit/Anita.	5	
			SECTIO	N C – (Gran	nmar)		15	
8.	Complete the			ū	illing in each	of the blan	nks with	
	For centur	ries lem	on has be	en used i	for (a)		healing	
	properties.	It acts (b	o)	a bloo	d purifier an	nd helps the	e body to	
	get rid (c) _		toxins.					
	(a) (i) its	,	(ii) his	(iii)	their	(iv) it's		
	(b) (i) in	((ii) as	(iii)	for	(iv) with		
	(c) (i) on		(ii) up	(iii)	in	(iv) of		
9.				•	t and Mr. Ka those given b	-	plete the	
	Ajit	:	Good Morn	ing, Mr. Ka	apoor.			
	Mr. Kapoor	:	Hello, Ajit.	How can I	help you?			
	Ajit	:	(a) class 12.	I'm	not sure (b)		after	
	Mr. Kapoor	:	Have you a	any idea wh	at you would	l like to do ?	?	
	Ajit	:	Well, I'd (c)	like to t	take arts,	but my	parents	

	(a)	(i)	I'm here to ask for your advice						
		(ii)	I want to advise						
		(iii)	I want to tell						
		(iv)	I want to take						
	(b)	(i)	any course I must take						
		(ii)	many course I should take						
		(iii)	this course I should take						
		(iv)	which course I should take						
	(c)	(i)	will be happy, if I don't take sci	ence					
		(ii)	will be furious, if I don't take sc	ience					
		(iii)	advised to take arts						
		(iv)	would agree						
10.	Rear	range	the following words and phrases	to form	meaningfu	ıl sentend	es:	3	
	(a)	all w	orkers / child workers / in India /	five per	cent of / ar	e / about	/		
	(b)	them	/ engaged / in agriculture / most	of/are/					
	(c)	work	/ in urban areas / many / of indus	stries / i	n a variety	7 /			
11.	line. the v	In the passage given below, one word has been omitted in each marked line. Write the missing word along with the word that comes before and the word that comes after it. Ensure that the word that forms your answer is underlined. The first one is done as an example.							
	Kite	flying	was a popular sport that time	e.g.	sport	at	that		
	and v	while t	he girls knitted and sewed						
	we bo	oys clir	mbed over the roofs enter	(a)				_	
	the c	ompeti	ition. We limited pocket money	(p)				_	
	and v	was no	t enough to buy all the	(c)				_	
	mate	rial ne	eeded to make our kites.						

12.	Read follov		conversation given below and complete the paragraph that	3	
	Jatin	: W	Till you come with me to watch a movie tonight?		
	David	d: I	would have but I need to finish my English homework.		
Jatin: Then I shall ask Ravi.					
			d David if he would (a) David replied that he but (b) Jatin then said (c)		
			SECTION D – (Literature + Value Based Question)	30	
13.	(a)	Read	the extract given below and answer briefly the questions that w: He holds him with his skinny hand, "There was a ship," quoth he.	3	
		(i)	Who does 'He' refer to in the above extract?		
		(ii)	What do we know about the speaker's feelings?		
		(iii)	Why is his hand called 'skinny'?		
	(b)	follov		3	
			It all started a month ago. Dad and I had spent the entire Saturday afternoon at the Computer Fair.		
		(i)	Who does 'I' in the extract refer to ?		
		(ii)	What started a month ago?		
		(iii)	What does the speaker have a keen interest in?		

	(c)	(c) Read the extract given below and answer briefly the questions that follow:					
		Good country	nen, let me depart alone,				
		-	ake, stay here with Antony:				
		(i) Identify the sp	peaker of the above lines.				
		(ii) When and wh	ere were the above lines spoken?				
		(iii) Bring out the	irony in the above extract.				
14.	Answ	er any <i>two</i> of the follo	owing questions in $30 - 40$ words each: 3×3	2=6			
	(a)	Why did John's wife do?	e get angry with him? What did she decide to				
	(b)	Why did the poet thr	row the log at the snake ?				
	(c)	How did nature fores	tell Caesar's death ?				
15.		Now let it work. Mis Take thou what cour					
	corre	et a wrong, one canno	getting the mob to kill the conspirators. But to ot commit another wrong. Write a speech for the ends do not justify the means. (120 – 150 words)	5			
		Attem	ot either Part (A) or Part (B).				
			PART (A)				
Ans	wer th	e following questions	in 120 – 150 words each :				
16.	How	lid the air raids disru	upt the Dutch public life ?	5			
17	Attor	unt a charactor skotch	a of Anno Frank	5			

OR Attempt a character sketch of Otto Frank, Anne's father.

17.

PART (B)

Answer the following questions in 120 – 150 words each :

16. Describe the progress made by Helen Keller during the two years she spent at Wright-Humason School for the Deaf in New York City.

5

17. Attempt a character sketch of Mr. Gilman as a teacher.

5

OR

It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.